

Target Audience

Care and Support staff in a variety of settings, and Housing and Housing Support Teams who are providing direct care and support.

This course will develop the learners' knowledge around Learning Disabilities so that with a greater understanding of people's needs they will be able to support improved health and wellbeing outcomes for each person they support.

This course is delivered using a range of methods and resources including:

- ◆ Face to Face tutor facilitation, questionnaires, scenarios for breakout groups, questioning and participation and an end of session assessment.

This course has been developed and mapped to current occupational standards, qualification frameworks and the following documents and resources:

- ◆ Public Health England – Learning Disabilities: Applying all our Health
- ◆ BILD – Various documents, vision and values
- ◆ NICE Guidelines – Care and support of people growing older with learning disabilities
- ◆ The Care Certificate Standard 9

Course Content

- ◆ What is a learning disability?
- ◆ Causes of a learning disability
- ◆ The terms profound, severe, moderate and mild learning disability & what do these mean?
- ◆ Legislation, standards, policies and procedures which inform practice
- ◆ What has changed within the sector?
- ◆ Principles that underpin care and support
- ◆ Consent and confidentiality

Learning Outcomes

After attending this course, learners will be able to:

- ◆ State the nature and characteristics of a variety of learning disabilities
- ◆ List legislation, standards, policies and procedures which inform practice
- ◆ Describe the historical context of learning disabilities and the impact of service provision today
- ◆ Explain how views and attitudes impact on the lives of people with a learning disability

Duration: 6 Hours