



## Target Audience

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People that require general awareness of people with a learning disability and the support they need. Relevant to those in working in any sector who may occasionally interact with those affected by a learning disability but who do not have responsibility for making decisions about their care or support. For example, this may include those working in education, policing, custodial care, housing or indeed any organisation. This is also relevant to the entire health and social care workforce including ancillary and clerical staff.

Children, young people and adults with a learning disability and/or autism have the right to the same opportunities as anyone else to live satisfying and valued lives, and to be treated with dignity and respect. They should have a home within their community, be able to develop and maintain relationships, and get the support they need to live healthy, safe and rewarding lives.

Department of Health figures suggest that about 1.5 million people (around 2.5 per cent of the UK population) in the UK has a learning disability. The prevalence of learning disability in the general population is expected to rise by around one per cent per annum for the next 10 years and to grow overall by over ten per cent by 2020.

The Government have now introduced a requirement, from 1st July 2022, for CQC registered service providers to ensure their employees receive learning disability training appropriate to their role. This is to ensure health and social care workforce have the right skills and knowledge to provide safe, compassionate, and informed care to people with a learning disability. This requirement is set out in the Health and Care Act 2022.

### **This course is delivered using a range of methods and resources including:**

- ◆ Live tutor facilitation, polls and questionnaires, scenarios for breakout groups, questioning and participation and end of session assessment.

### **This course has been developed and mapped to current occupational standards, qualification frameworks and the following documents and resources:**

- ◆ The Core Capabilities Framework for Supporting people with a Learning Disability - Tier 1
- ◆ Domain A. Understanding learning disability – Tier 1
- ◆ Domain B. Health and wellbeing – Tier 1
- ◆ Domain C. Personalised care and support – Tier 1
- ◆ Domain D. Risk, legislation, and safeguarding – Tier 1
- ◆ Advanced Clinical Practice Capabilities framework when working with people who have a learning disability and/or autism
- ◆ Valuing People Now
- ◆ The Mental Capacity Act 2005

## Course Content

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- ◆ The term learning disability
- ◆ Learning disability as a life-long condition
- ◆ Living with other conditions or impairments
- ◆ Communicating unmet needs
- ◆ Key barriers people with a learning disability can face in accessing healthcare services
- ◆ The term reasonable adjustments
- ◆ Recognising individuality
- ◆ Addressing inequalities for people with a learning disability
- ◆ Working together to prevent abuse and neglect

## Learning Outcomes

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### After attending this course, learners will be able to:

- ◆ Understand that changes in a person's presentation or behaviour may be a means for communicating unmet needs
- ◆ Identify simple adaptations which can be made to meet the needs and preferences of person with a learning disability, including having more time, using easy read information, using pictures to explain, using simple, easy language and adjusting pace Identify some of the key barriers to communication for people with a learning disability and how to go about finding out someone's communication needs
- ◆ Signpost people with a learning disability and their families and carers to other services and support
- ◆ Recognise disability hate crime, mate crime and bullying and how to report such incidents

**Duration: 7 Hours**