



Target Audience

Care and Support staff in a variety of settings and Housing Support Teams who provide direct care and support.

This course has been developed to provide the learner with the knowledge and skills required for them to audit, review and implement care and support plans and support other staff members to implement and practice the effective recording, storing, sharing and accessing of information.

Learners will look at how person-centred thinking affects provision of social care services and how care/support plans should support this. The course encourages the learner to explore their own role in implementing person centred thinking and planning into care and support plans and how they can support the development of team members and to develop further skills and attitudes necessary to fulfil this role.

This course is delivered using a range of methods and resources including:

- ◆ Live tutor facilitation, questionnaires, interactive polls, scenarios for breakout groups, questioning and participation, action planning and an end of session assessment.

This course has been developed and mapped to current occupational standards, qualification frameworks and the following documents and resources:

- ◆ The Care Act 2014: Personalising Care and Support Planning
- ◆ Think Local Act Personal Guide: Delivering Care and Support Planning

Course Content

- ◆ Purposes of care and support plans
- ◆ Getting the person involved
- ◆ What to include
- ◆ How to gather information
- ◆ Auditing, reviewing and updating
- ◆ Use of terminology
- ◆ Benefits of using person centred approaches
- ◆ Current policy and guidance underpinning person centred thinking and planning
- ◆ Overcoming challenges that may be faced in implementing person centred thinking, planning and reviews into care and support plans

Learning Outcomes

After attending this course, learners will be able to:

- ◆ State the purpose of care and support plans
- ◆ Explain why it is important to get a person involved in their own care and support plan
- ◆ List what to include
- ◆ Describe how to gather information
- ◆ Give an overview of how to audit, review and update
- ◆ Explain how the use of terminology can impact on a care or support plan
- ◆ List benefits of using person centred approaches
- ◆ List current policy and guidance underpinning person centred thinking and planning
- ◆ Give an example of how to overcome challenges that may be faced in implementing person centred thinking, planning and reviews into care and support plans

Duration: 6 Hours