

## Target Audience

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Health, Social Care and Housing Managers, Deputies, Team Leaders and other roles where there is responsibility to ensure the systems in place, are service specific and support the safe working practices to Safeguard People at Risk.

This course has been developed to support Managers to gain the knowledge and skills required to Safeguard Adults at Risk and Children and Young People who they may come into contact with through their work with the people they are supporting. We will look at the actions Managers are required to take and the procedures they are to follow within the legislative framework. The session will support Managers to use reflective practice to assess how they are supporting people to develop the confidence to manage their own risks and to support staff teams to achieve the best possible outcomes.

**This course is delivered using a range of methods and resources including:**

- ◆ Face to Face tutor facilitation, questionnaires, a case study for discussion, action planning and end of session assessment.

**This course has been developed and mapped to current occupational standards, qualification frameworks and the following documents and resources:**

- ◆ The Care Act 2014
- ◆ Making Safeguarding Personal Outcomes Framework – Final Report 2018

## Course Content

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- ◆ Professional accountability and your role in Safeguarding Adults at Risk Legislative framework
- ◆ The Care Act 2014 and how to implement into practice
- ◆ Policy and procedure
- ◆ Implementation of policies, procedures and systems
- ◆ Protocols and referral procedures
- ◆ Developing teams and supporting staff
- ◆ Feedback to others on practice
- ◆ Improvements to the system

## Learning Outcomes

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**After attending this course, learners will be able to:**

- ◆ Describe what is professional accountability and how this affects your role in Safeguarding Adults at Risk
- ◆ Give an overview of the safeguarding legislative framework
- ◆ Give an example of how The Care Act 2014 has been implement into practice
- ◆ State how a policy or procedure can contribute to safeguarding
- ◆ Give an overview of effective implementation of policies, procedures and systems
- ◆ Describe the protocols and referral procedures
- ◆ Give an example of how you can develop a team and support staff in relation to safeguarding
- ◆ Explain why feedback to others on practice is essential
- ◆ State 1 improvement you could make to your current system

**Duration: 6 Hours**