

## Target Audience

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Care and Support staff in a variety of settings and Housing Support Teams who provide direct care and support or a customer facing role.

The course provides a higher level of awareness of the structure around self-neglect and hoarding.

The Care Act 2014 has formally recognised self-neglect as a type of abuse meaning that people who self-neglect can now be supported by safeguarding adult approaches, as well as receiving more general support from practitioners.

### This course is delivered using a range of methods and resources including:

- ◆ Face to face tutor facilitation, questionnaires, scenarios for breakout groups, questioning and participation and an end of session assessment.

### This course has been developed and mapped to current occupational standards, qualification frameworks and the following documents and resources:

- ◆ The Care Act 2014

## Course Content

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- ◆ Self Neglect – Definitions and Seven Step Guide
- ◆ Human Rights
- ◆ Article 11 – International Covenant
- ◆ Active Observations
- ◆ Engagement, Consent, Dignity
- ◆ Self Determination (MHA/MCA)
- ◆ Practitioners Roles
- ◆ Serious Case Review Case Studies
- ◆ Checklists/Tools
- ◆ Comorbid and Associated Disorders

## Learning Outcomes

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### After attending this course, learners will be able to:

- ◆ Self-Neglect – Give a definition of the Seven Step Guide
- ◆ Describe the impact of Human Rights on self-neglect
- ◆ Give an overview of Article 11 – International Covenant
- ◆ Explain how to use an active observation
- ◆ Give an example of how to positively use Engagement, Consent, Dignity
- ◆ Explain what is meant by Self Determination (MHA/MCA)
- ◆ Describe a variety of Practitioners Roles
- ◆ State a recent Serious Case Review
- ◆ List comorbid and associated disorders

**Duration: 4.5 Hours**