



Target Audience

Care and Support staff in a variety of settings and Housing Support Teams who provide direct care and support or a customer facing role.

The course provides a higher level of awareness of the structure around self-neglect and hoarding.

The Care Act 2014 has formally recognised self-neglect as a type of abuse meaning that people who self-neglect can now be supported by safeguarding adult approaches, as well as receiving more general support from practitioners.

This course is delivered using a range of methods and resources including:

- ◆ Live tutor facilitation, questionnaires, interactive polls, scenarios for breakout groups, questioning and participation and an end of session assessment.

This course has been developed and mapped to current occupational standards, qualification frameworks and the following documents and resources:

- ◆ The Care Act 2014

Course Content

- ◆ Self Neglect – Definitions and Seven Step Guide
- ◆ Human Rights
- ◆ Article 11 – International Covenant
- ◆ Active Observations
- ◆ Engagement, Consent, Dignity
- ◆ Self Determination (MHA/MCA)
- ◆ Practitioners Roles
- ◆ Serious Case Review Case Studies
- ◆ Checklists/Tools
- ◆ Comorbid and Associated Disorders

Learning Outcomes

After attending this course, learners will be able to:

- ◆ Self-Neglect – Give a definition of the Seven Step Guide
- ◆ Describe the impact of Human Rights on self-neglect
- ◆ Give an overview of Article 11 – International Covenant
- ◆ Explain how to use an active observation
- ◆ Give an example of how to positively use Engagement, Consent, Dignity
- ◆ Explain what is meant by Self Determination (MHA/MCA)
- ◆ Describe a variety of Practitioners Roles
- ◆ State a recent Serious Case Review
- ◆ List comorbid and associated disorders

Duration: 4.5 Hours