

## Target Audience

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Health, Social Care and Housing Managers where there is a responsibility for managing, leading and developing teams.

Learners will explore the meaning of a 'team', the characteristics of a good team and the stages that must be considered to develop and enhance the team.

The focus will be on the importance of relationship-building and they will consider the qualities of a high-performing team. Throughout the course the fundamental role of leadership in making the team successful is referred to.

**This course is delivered using a range of methods and resources including:**

- ◆ Live tutor facilitation, questionnaires, interactive polls, self-assessment, scenarios for breakout groups, questioning and participation and an end of session assessment.

**This course has been developed and mapped to current occupational standards, qualification frameworks and the following documents and resources:**

- ◆ Bruce Tuckman's Team Development Model
- ◆ The Equality Act 2010
- ◆ The Leadership Qualities Framework
- ◆ CQC – KLOE's

## Course Content

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- ◆ Team – definition
- ◆ What factors make a good team?
- ◆ Identifying team roles
- ◆ Team developmental stages
- ◆ Tasks and tools needed to move through each stage
- ◆ Approaches to developing high-performance teams
- ◆ Working towards a common purpose
- ◆ Communication tools and developing positive interactions
- ◆ Barriers to working within a team
- ◆ Integrating new team members
- ◆ Equality, diversity and inclusion for team members
- ◆ Problem-solving

## Learning Outcomes

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**After attending this course, learners will be able to:**

- ◆ Identify the factors that teams need to be high-performing
- ◆ Describe different approaches to developing high-performance teams
- ◆ List the stages of team-development and the tools and tasks needed to move through each stage
- ◆ Recognise the importance and input of leadership in creating a successful team
- ◆ State what leadership qualities needed to develop and lead a high performing team
- ◆ Describe how you will personally work towards a common purpose
- ◆ List team communication tools that develop positive interactions among team members
- ◆ State what tools for team problem-solving and goal attainment can be used

**Duration: 4 Hours**